

## Xaashida Hagaha: Waxyaalaha Iadhiso ee Alwaxyada

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan:

<u>Midabyada:</u>	<u>Qaababka:</u>	<u>iskuxirka:</u>	<u>cabirka:</u>	<u>Tabashada:</u>	<u>Numbarada:</u>
Jaale	afar geys	gudaha	weyn	jileec	hal block
Gaduud	rectangle	ku dhegan	yar	Afeysan	labo blocks
Cagaar	wareeg	korka	gaaban	adag	sadax blocks
Baluug	koobabin	hoos	dheer		

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa.

- Guud ahaan: kaalay aan isla dhisnee dabaqaan.
- Kala soocid iyo isku darid: kuli afargeysyada oo dhan waxaan dhigayaa halkaan iyo kuli kuwa rectangles kana halkaas. Maheli kartaa afar geys baluug ah? Maheli kartaa dhamaan kuwa Gaduudan?
- Isku Xerid: aan isku dayno in aan is dhex galin karno blocks. Maku celin karnaa block meeshiisa.
- Sounds: dhageeyso labada block ee isku dhacaya. Hadana aan dhageysano labada isku rujanayao

### Xasuuso

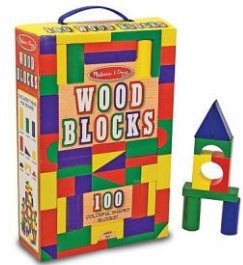


DHIIRAGALI  
Waxa uu  
xiiseynayo  
Qayaasid  
Xornimo

Ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga  
wax fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa





## GUIDE SHEET: WOODEN COLORED BLOCKS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Sizes:</u>	<u>Textures:</u>	<u>Numbers:</u>
yellow	square	inside	big	smooth	one block
red	rectangle	next to	little	sharp	two blocks
green	round	on top	short	hard	three blocks
blue	circle	under	tall		

Describe your actions. Encourage your child to describe actions.

- General: *Let's build a block tower together.*
- Sorting and Matching: *I am going to put all the squares here and all the rectangles over there. Can you find another blue square? Can you find all of the red blocks?*
- Fitting: *Let's see if we can put these two blocks inside of each other. Can we fit the blocks back in the box?*
- Sounds: *Let's listen to the sound of these two blocks hitting each other. Now let's listen to the sound of these two blocks rubbing each other.*

### REMEMBER



Encourage your child to **TALK**  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to **WANT TO LEARN**  
PRAISE when the child does well  
Try to **IGNORE** mistake  
HELP when the child really needs it

ENCOURAGE  
Curiosity  
Imagination  
Independence

