



PHAU NTAWV QHIA: THE THREE LITTLE PIGS

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Kev ua:

Rub
tsim
Sib tshooj
Tsoo

Khoom:

Quav nyab
Ceg ntoo
Bricks
Chaw pa taws tawm

Lus tshiab:

Tsev
Puab tsaig
qos

Suab:

Huff
Puff
Whoosh
Tshuab

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tus me nyuam nyeem tus hma qhov los tus npua qhov nrov li nrov tau: "Huff....Puff....Blow your house down" "Not by the hair of my chinny chin chin!"
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Tus hma zoo li nws siab zoo los siab phem? Lub tsev twg loj tshaj? Lub tsev twg khov tshaj?
- Tham txog cov tsiaj cov kev xav hauv siab: Tus npua xav li cas xwb thaum nws lub tsev raug tshuab vau? Tus npua puas mloog tus tswv teb hais?

NCO NTSOOV

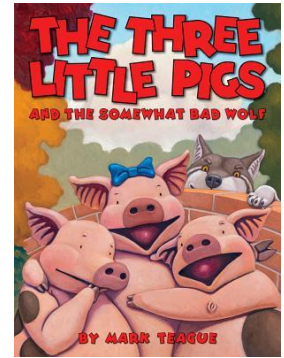


Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhaw nqa koj tus me nyuam kom nus xav
kawm
Nquas koj tus me nyuam thaum nus ua tau zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau taig
taig





GUIDE SHEET: THE THREE LITTLE PIGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Actions:

Pulling
Building
Stacking
Knocking

Objects:

Hay
Sticks
Bricks
Chimney

New Words:

Cottage
Chin
Turnips

Sounds:

Huff
Puff
Whoosh
Blow

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the wolf's part or pig's part as loud as they can:
"Huff....Puff....Blow your house down" "Not by the hair of my chinny chin chin!"
- Ask questions about the pictures to help your child reason things out: Does the wolf look nice or mean? Which house is the biggest? Which house is the strongest?
- Talk about the feelings of the animals: How does the pig feel when his house was blown over? Did the pig listen to the farmer?

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

