



PHAU NTAWV QHIA: SHAPE SORTING DRUM

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

<u>Xim:</u>	<u>Shapes:</u>	<u>Kev sib raug:</u>	<u>Lej:</u>	<u>Lus ntshiab:</u>	<u>Txhib los mos:</u>
daj	square	nyob sab hauv	ib lub ruas	hlaws nyob ntawm qhov khoom ua si	du
liab	triangle	nyob sab rauv	peb tus lej	naim ntawv	tawv
tshuab	hnuv qub	nyob sab saub	rau lub shapes	sib faib	ywj
xiav	voj voog				

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Lus qhia dav: Los wb thawb lub block kom dhos lub qhov ua ke.
- Sib faib thiab sib phim: Kuv yuav muab lub square tsho saum lub qhov square, koj thawb puas tau kom nws nkag? Koj nrhiav puas tau lub hnuv qub tshuab? Koj nrhiav puas tau thag nrho cov ntawv? Lej?
- Sib dhos: Los wb saib seb wb rhiav puas tau lub hnuv qub mus qhov twg. Peb muab tag rho cov block tsho puas tau hauv lub cube?
- Suab: Los mloog lub suab ntawm ob lub blocks sib tsoo. Tam sim no los wb mloog lub suab rov ntawm cov block thaum wb co lawv!

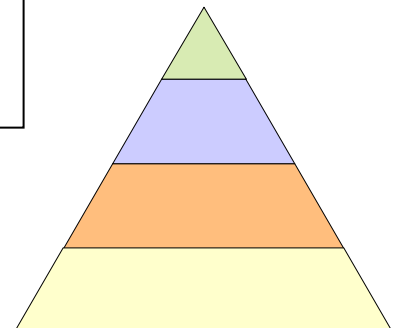


NCO NTSOOV

Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau

Ncaw koj tus me nyuam tham
lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej





GUIDE SHEET: SHAPE SORTING DRUM

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Numbers:</u>	<u>New words:</u>	<u>Textures</u>
yellow	square	inside	one drum	beads in the maze	smooth
red	triangle	outside	three numbers	alphabet	hard
green	star	on top	six shapes	sorting	flexible
blue	circle				

Describe your actions. Encourage your child to describe actions.

- General: *Let's push the blocks through the holes together.*
- Sorting and Matching: *I am going to put the square over the square hole, can you push it in? Can you find the green star? Can you find all of the letters? Numbers?*
- Fitting: *Let's see if we can find where the star goes. Can we fit all of the blocks into the cube?*
- Sounds: *Let's listen to the sound of these two blocks hitting each other. Now let's listen to the loud sound of the blocks when we shake them all up!*

REMEMBER



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

