



Xaashida Hagaha: Practice Panda

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

Colors:

Madow iyo cadaan
Kab baluug
Jakad jale
Sarwal gadudan

Relationships:

jeebkisa/jeebkeda
Lugtiisa/lugteeda
horay/gadal
xerid/furid

Concepts:

kabahada xer
adiga labiso
gacantii mar gali

Dress Up:

jiinyeer
galuus
kala furid
sun xeris

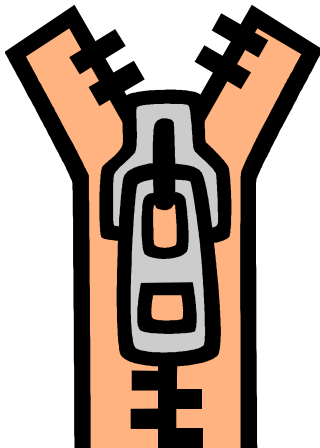
Labels:

sarwal dilmo leh
jeebka jaakada
kabaha xeriga

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- Guud ahaan: kaalay aan u labisnee aana ka siibno panda dharka. Isku xer, jiinyeerka xer, galuuska, suunkana xer.
- Sida aay isugu xigaan: marka hore maxaa horeeya... kabaha ama sarwaalka? Goormaad labisataa...subaxdii mise habeenkii?
- ciyaar: dharkaada ma gashan kartaa? kabahaada ma xeran kartaa?

Xasuuso



Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada

Ku CAAWI IN UU BARTO WAX ABAAL MARI. Marka uu canuga wax fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN



DHIIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo



GUIDE SHEET: Practice Panda

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

black & white panda
blue shoes
yellow jacket
red pants

Relationships:

in his/hers pocket
on his/hers feet
front and back
open and close

Concepts:

tie your shoes
getting dressed by yourself
one arm at a time

Dress Up:

zipper
buttons
snaps
buckle

Labels:

striped pants pocket
checker jacket pocket
yellow shoelace

Describe your actions. Encourage your child to describe actions.

- General: Let's get the panda dressed and undressed. Snap, zip, button, tie and buckle.
- Ordering: What goes on first ... shoes or pants? When do you get dressed ... in the morning or at night?
- Play: Can you get your own clothes on? Can you tie your shoes?

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it



ENCOURAGE
Curiosity
Imagination
Independence