



## PHAU NTAWV QHIA: JUMBO PAINT SET

**SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:**

<u>Xim:</u>	<u>Kev sib raug:</u>	<u>Ntxhib los mos:</u>	<u>Duab kos:</u>	<u>Lej:</u>	<u>khoom:</u>
Tsuab	ua ntej - liab	ntub dej	thas xim	ib	liab li lub apple
xiav	thib ob - daj	du	pas kos duab	ob	daj li lub hnuv
daj	thib peb - tsuab	mos	daim duab	peb	ntsuab li cov nyom
liab	thib plaub - xiav			plaub	xiav li lub ntuj

**Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.**

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: *Koj puas tau thas xim dua? Koj nyiam xim dab tsi tshaj?*
- Kev sib raug: *Xim dab tsi nyob ib sab xim liab? Xim dab tsi nyob nruab nrab?*
- Kev ua si: *Thas ib tug miv xim xiav los yog ib tug nyuj xim ntsuab. Kos ib kab thiab voj voog. Tov cov xim kom ua tau xim tshiab.*

## NCO NTSOOV



Txhawb nqa koj tus me nyuam kom nws  
xav kawm  
Nquas koj tus me nyuam thaum nws ua tau  
zoo  
Sim tsis txhob saib qhov nws ua yuam kev  
Pab thaum koj tus me nyuam ua tsis tau  
taig taig

Ncaw koj tus me nyuam tham lus  
Nug koj tus me nyuam lus  
Mloog koj tus me nyuam cov lus  
teb  
Ntxiv rau nws cov lus

Txhawb nqa  
Kev xav paub  
Kev xav  
Kev ywj pheej





## GUIDE SHEET: JUMBO PAINT SET

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Relationships:</u>	<u>Textures:</u>	<u>Art:</u>	<u>Numbers:</u>	<u>Objects:</u>
green	first - red	wet	paint	one	red like an apple
blue	second - yellow	smooth	brush	two	yellow like the sun
yellow	third - green	soft	artwork	three	green like grass
red	fourth - blue			four	blue as the sky

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever made a painting? What color do you like best?*
- Relationships: *Which color is next to red? Which colors are in the middle?*
- Creativity: *Paint a blue cat or a green cow. Make stripes and circles. Mix colors to make new colors.*

### REMEMBER



Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistakes  
**HELP** when the child really needs it

Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

**ENCOURAGE**  
Curiosity  
Imagination  
Independence

