

PHAU NTAWV QHIA: IF YOU GIVE A MOUSE A COOKIE

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

tsev txho
tus pas nqus dej daj
kxau liab
tsho xiav

Ntxhib los mos:

cookie khig
pem teb muaj hmoov av
ntawv du

Kev sib raug:

dab tsi tshwm sim tom ntej?
rov qab pib dua

Suav:

tsib tug nas
rau tus xaum xim
xya lub chocolaate chip

Suab:

haus mis nrov nrov
suab txiab txiav

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tus me nyuam los xav dab tsi yuav tshwm sim tom ntej: Tom qab nyeem phau ntawv tas ib zaug, Saib seb koj tu me nyuam puas nco qab dab tsi tshwm sim tom ntej.
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Tus nas xav tau dab tsi tom ntej?
- Tham txog koj tsev neeg nej txoj kev nej ib txwm ua : Koj puas noj tshais ces mam li txhuam kaus hniav? Koj puas da dej ces hnav khaub caws hnav pw ces xav nyeem ntawv?

NCO NTSOOV

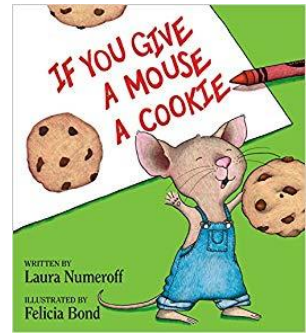


Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig





GUIDE SHEET: IF YOU GIVE A MOUSE A COOKIE

LABEL AND TRY TO USE THESE WORKDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

gray house
yellow straw
red shoes
blue overalls

Textures:

crunchy cookie
dusty floor
smooth paper

Relationships:

what happens next?
back to the beginning

Counting:

five mice
six crayons
seven chocolate chips

Sounds:

slurping milk
snipping scissors

Describe your actions. Encourage your child to describe actions.

- Invite your child to try to remember what comes next: After reading the book through once, see if your child can remember what comes next.
- Ask questions about the pictures to help your child reason things out: What will the mouse want next?
- Talk about the routine of your family: Do you have breakfast and then need to brush your teeth? Do you have a bath and then get your pajamas on and then want to read a story?

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

