

Xaashida Hagaha: Madaxa ilaa iyo lugaha

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

Animals:

Penguin	gorilla
Gari	Yaxaas
Lo, kinsi	geel
Danyeer	dameer
Seal	maroodi
Yaanyuur	

Action Words:

jeso	qalocid
foraar	maroojis
kacid	shaqo wacan
mowjed	haranti
sacbis	boodis

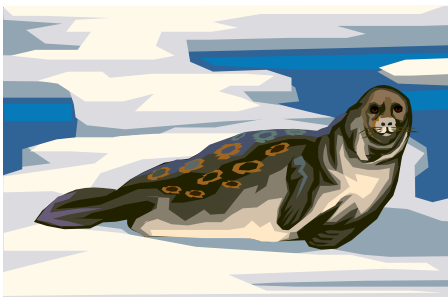
People:

wiilal iyo gabdho

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa:

- Ku Marti gaad ilmahaaga inuu kuu sharaxo xirfadiisa: xaywaan ma iska dhigdhigi kartaa? Keebaad jeceshahay?
- Ciyaar iska yeelyeel ah: hada waa markaada dhabarka qalooci. Ma u sacbinkarta sida seal?
- Isku aadin: Xeywaankee haaysta seento? Meeqa xaywaan ayaa ku tusaayo ilkahooda?

XASUUSO

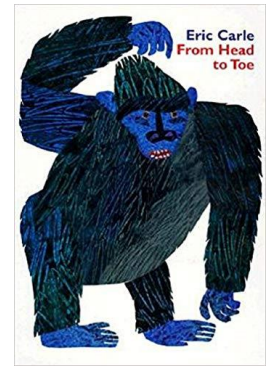


ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeyda iyo ra'igiisa

DHIIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo





GUIDE SHEET: FROM HEAD TO TOE

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Animals:

penguin gorilla
giraffe crocodile
buffalo camel
monkey donkey
seal elephant
cat

Action Words:

turn arch
bend wiggle
raise thump
wave kick
clap stomp

People:

boys and girls

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Can you pretend to be the animals too? Which one is your favorite?*
- Imaginary play: *Now it's your turn to arch your back. Can you clap like a seal?*
- Matching: *Which animals have tails? How many animals are showing you their teeth?*

REMEMBER



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

