

Xaashida Hagaha: Madaxkuti Kafey, Madaxkuti Kafey, Maxaad Aragtaa?

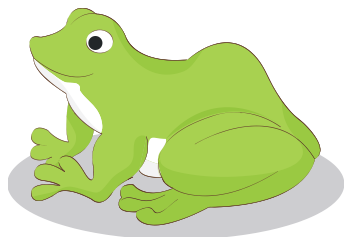
Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan:

<u>Midibyada Xeywaanada:</u>	<u>Tabasho:</u>	<u>Relationships:</u>	<u>Sounds:</u>	<u>Counting:</u>
Madaxkuti Kafey	Madaxkuti timo leh	Madaxkuti hurdo	quack	4 Lug
Shimbiir jale	Rah jilicsan	Shimbiir Duushey	baa	2 Baal
Malay Dahabi	Malay qoyan	malay dabashay	meow	9 Canug
Shimbiir Gaduud	Ido dufeysan	Faraska Oradkisa		
Faras Buluug				
Mukulal purple				
Rah Cagaaran				
Ido Madow				
Eey cad				

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa.

- Ku marti qaad ilmahaaga inuu aqriyo maxad Aragtaa? Siduu hadal iskugu xiran yahay. Waxa jiro hadalo macaan oo isku xiran. Tartib u aqri siduu u fahmo ilmahaaga.
- Wey dii su'aalo ku saabsan sawirada si aad ugu caawiso sababaha: Maxuu arkaa madaxkutida Kaafeyga ah? Haa, Shimbiir Gaduudan!
- Kala hadal Midibyada xeywaanka: Waligaa ma aragtay Faras? Buluug miyuu ahaa? Raha ma Cagaaran yahay? Eeyga ma caadaan karaa? Yaanyuur purple miyaa?

XASUUSO



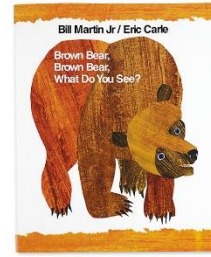
Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra'igeeyda iyo ra'igiisa

DHIIRAGALI

Waxa uu
xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN





GUIDE SHEET: BROWN BEAR, BROWN BEAR WHAT DO YOU SEE?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors and Animals:

brown bear
yellow duck
gold fish
red bird
blue horse
purple cat
green frog
black sheep
white dog

Textures:

furry bear
smooth frog
wet fish
fluffy sheep

Relationships:

the bear slumbers
the bird flies
the fish swims
the horse gallops

Sounds:

quack
baa
meow

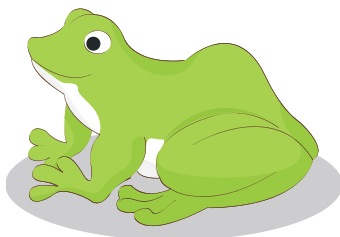
Counting:

four legs
two wings
nine children

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the "What do you see?" part of the sentence. *There is a lovely rhythm to the book. Go slow and let your child catch on.*
- Ask questions about the pictures to help your child reason things out: *What does the Brown Bear see? Yes, a Red Bird!*
- Talk about the colors of the animals: *Have you ever seen a horse? Was it blue? Is a frog green? Can a dog be white? A cat purple?*

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

