

## PHAU NTAWV QHIA: ALPHABLOCK

**SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:**

<u>Jim:</u>	<u>Shapes &amp; Loj los me:</u>	<u>Tsiaj:</u>	<u>Kev sib raug:</u>
xiav dawb	kheej	dev	Lus pib nrog ntawv
Ntsuab	ntev	ntxhw	khoom koj noj tau
liab dawb muag	loj	ntses	khoom nyob raum zoom los hauv tsev
liab	me	noog	khoom nyob saum tuj, hauv ab, hauv dej
daj	voj voog	pos I hwb	
dub	hnuv qub	kab laug sab	
txho	ntawv muaj shapes		
dawb			

**Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.**

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: *Koj siv cov tsiaj ntawv los sau koj lub npe puas tau? Cov xim dab tsi yog cov tsiaj ntawv koj si los sau koj lub npe?*
- Suav: *Muaj pes tsawg lub cookies? Pes tsawg tus tshes ua luam dej? Lawv siv pes tsawg lub pos los pov ? Suav cos tiv tes nyob ntaum txais tes thiab ntawm xoo fais fab. Pes tsawg lub tsheb sib xeeb?*
- Kev sib raug: *Lus pib raug tsiaj ntawv. Lwm yam lus pib rog A, B los C yog dab tsi? Cov khoom nyob hauv phau ntawv koj noj tau hom twg? Hom khoom twg koj nrhiav tau nraum zoov los hauv tsev? Koj nrhiav puas tau tej yam khoom nyob saum tuj, hauv av los hauv dej?*

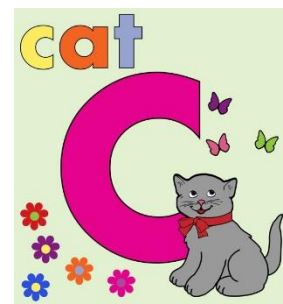


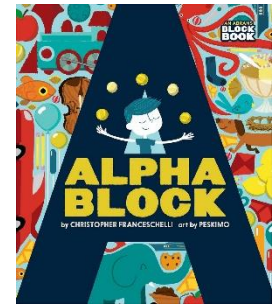
### NCO NTSOOV

Ncaw koj tus me nyuam tham  
lus  
Noog koj tus me nyuam lus  
Mloog koi tus me nyuam cov

Txhawb nqa koj tus me nyuam kom nus  
xav kawm  
Nquas koj tus me nyuam thaum nus ua tau  
zoo  
Sim tsis txob saib qhov nws ua yuam kev  
Pab thaum koj tus me nyuam ua tsis tau  
taig taig

Txhawb nqa  
Kev xav paub  
Kev xav  
Kev ywj pheej





## GUIDE SHEET: ALPHABLOCK

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes &amp; Sizes:</u>	<u>Animals:</u>	<u>Relationships:</u>
Turquoise	Round	Dog	Words starting with letters
Green	Long	Elephant	Objects you can eat
Pink	Big	Fish	Items outside or inside
Red	Little	Bird	Items in the sky, on land or in water
Yellow	Circles	Octopus	
Black	Stars	Spider	
Gray	Letters have shapes		
White			

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Can you spell your name with the letters? What colors are the letters that spell your name?*
- Counting: *How many cookies are there? How many fish are swimming? How many balls are being juggled? Count the fingers on the hand and on the X-ray. How many cars are racing?*
- Relationships: *Words start with letters. What are other words that start with A, B or C? Which of the objects in the book can you eat? Which items are found outside or inside? Can you find items that are in the sky, on land or in water?*



### REMEMBER

ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistakes  
HELP when the child really needs it

